

Lillian C. Poole Elementary School



School Improvement Plan 2023 -2024

Kelly Davis, Principal

PCSD VISION

The vision of the Paulding County School System is to prepare ALL students for success today and tomorrow.

PCSD MISSION

Engage. Inspire. Prepare.



SCHOOL MISSION & VISION

Vision: At Poole Elementary, excellence is our standard. Professional educators, dedicated students and a supportive community working together to ensure the success of every child today and tomorrow.

Mission: Engaging students. Inspiring minds. Preparing leaders.



Poole Elementary School Improvement Action Plan

SMART Goal 1: During the 2023-2024 school year, Poole will increase the percentage of students in 3rd - 5th grades who scored proficient or advanced on the Georgia Milestones Reading Assessment by 5%.

- a) 3rd grade will increase from 34.3% to 39.3%*
- b) 4th grade will increase from 26.7% to 31.7%*
- c) 5th grade will increase from 25.3% to 30.3%*

Strategic Goal Area	Initiatives/Action Steps	Process Goals (Guide your Action Steps – benchmarks along the way)	Person(s) Responsible	Monitoring	
				Implementation (Artifacts/Evidence)	Effectiveness (Formative Data)
Strategic Goal 1 Growth and Success for ALL	Set student Lexile goals based on SGM data	<p>Professional Learning meetings with teachers on goal setting by end of September</p> <p>By the end of October, teachers will individually meet with students to set reading goals during reading DI/ELA and also discuss strategies how to meet their goals</p> <p>Teachers will review goals with students quarterly</p>	Literacy Coach, EAC, Classroom Teachers, and Administration	<p>Calendar of scheduled meetings for goal setting</p> <p>Meeting agendas and sign in sheets</p> <p>Student goal setting sheets</p> <p>Reading data spreadsheet</p>	<p>Student Growth Measure Data</p> <p>Teacher data</p> <p>Goal attainment data</p> <p>Georgia Milestone Data</p>

Strategic Goal Area	Initiatives/Action Steps	Process Goals (Guide your Action Steps – benchmarks along the way)	Person(s) Responsible	Monitoring	
				Implementation (Artifacts/Evidence)	Effectiveness (Formative Data)
Strategic Goal 5 Innovative Practices and Resource Implementation	Conduct grade level data days for placement and monitoring of student growth	DI Data days and MTSS data meetings every 3 weeks Analyze student data to make collaborative instructional decisions every 3 weeks	Literacy Coach, EAC, EIP Teachers, Grade Level Teachers, MTSS Support Specialist, Administration	Data Days will be scheduled every 3 weeks Meeting agendas and sign-in sheets Teachers will discuss analysis of data every 3 weeks Collaborative focus will be on student placement and growth Monthly Literacy Calendar Reading spreadsheet that houses all grade level data	Student Growth Measure Data Reading data spreadsheet that tracks student movement and growth Log of recycled students MTSS Data Teacher Tracking folders of each class to monitor growth with a quick visual check Georgia Milestone Data

Poole Elementary School Improvement Action Plan

SMART Goal 2: During the 2023-2024 school year, Poole will increase the percentage of students in grades 3rd-5th scoring proficient or advanced on the Narrative writing response on the Georgia Milestones Assessment by 5%.

- a) 3rd grade will increase from 26.9% to 31.9%*
- b) 4th grade will increase from 42.7% to 47.7%*
- c) 5th grade will increase from 40.7% to 45.7%*

Strategic Goal Area	Initiatives/Action Steps	Process Goals (Guide your Action Steps – benchmarks along the way)	Person(s) Responsible	Monitoring	
				Implementation (Artifacts/Evidence)	Effectiveness (Formative Data)
Strategic Goal 5 Innovative Practices and Resource Implementation	Teachers in grades 3-5 will implement integrated ELA pacing map with Write Score lessons embedded Teachers in grades K-2 will implement strategies to build writing foundations within their ELA segment	Realign IRA pacing guides to include Write Score lessons within each module for ELA August-May Write Score Data Analysis and next steps for instruction during planning dates: 11/8-11/10, 2/14-2/16, 3/20-3/22 Include writing within Read180/System 44 August-May Teachers will work with coaches to ensure Write Score lessons are intentional August-May PL opportunities with District Writing Coach	Literacy Coach, EAC, Team Lead, EIP Teachers, District Writing Coach, Administration	Calendar and pacing guides for ELA/Writing Write Score Data November, January, March Write Score Lessons Weekly OnCourse Lesson Planning Meeting sign-in and agendas	Write Score Reports: November, January, March Georgia Milestone Data May 2024

Strategic Goal Area	Initiatives/Action Steps	Process Goals (Guide your Action Steps – benchmarks along the way)	Person(s) Responsible	Monitoring	
				Implementation (Artifacts/Evidence)	Effectiveness (Formative Data)
		and Literacy Coach to plan for realigned IRA Pacing Guide Meet quarterly with vertical writing committee			
Strategic Goal 3 Attracting, Developing, and Retaining Quality, Diverse Professionals	K-2 and 3-5 vertical writing teams	Common written response expectations for grade levels Collaborative Scoring Technology norms for writing set by end of September Students in grades 3-5 will spend more time completing writing within Canvas for increase collaboration within the grade level Teachers will offer feedback and grades within Canvas	Literacy Coach, District Writing Coach, Writing Committee, Grade Level Teachers, Administration	Committee List with grade level representative Committee mtg. agenda/notes Developed goals/expectations Common Grade level Rubrics Calendar and Pacing guide for ELA/Writing every 9 weeks Feedback within writing journals in K-2 and Canvas platform for grades 3-5	Observational Data Quarterly evaluation of student writing journals/Canvas page Write Score Reports: November, January, March Report Cards Georgia Milestone Data
Strategic Goal 3 Attracting, Developing, and Retaining Quality, Diverse Professionals	Teachers will implement collaborative analysis of student writing.	Title II & L4GA days scheduled every 4.5 nine weeks Professional learning on collaborative analysis on student writing Scheduled quarterly observations by Literacy Coach	Literacy Coach, District Writing Coach, Teachers, Administration	Planning agendas and sign in sheets from professional learning Schedule for observations Feedback meetings with teachers	Observations of writing lessons with conferencing Student writing and teacher feedback Feedback or conferencing notes Write Score reports Georgia Milestone Data

Poole Elementary School Improvement Action Plan

SMART Goal 3: During the 2023-2024 school year, Poole will increase the percentage of students in grades 3rd-5th scoring proficient or advanced on the Georgia Milestones Math Assessment by 5%.

- a. 3rd Grade will increase from 43.3% to 48.3%
- b. 4th Grade will increase from 54.7% to 59.7 %
- c. 5th Grade will increase from 25.6% to 30.6%

Strategic Goal Area	Initiatives/Action Steps	Process Goals (Guide your Action Steps – benchmarks along the way)	Person(s) Responsible	Monitoring	
				Implementation (Artifacts/Evidence)	Effectiveness (Formative Data)
Strategic Goal 1 Growth and Success for ALL	Implement Tier I math instruction with Fidelity	Unpack & adopt new GA math standards Provide comprehensive PL at the school level to understand/unpack the new math standards every 4.5 nine weeks Provide comprehensive PL at the school and district level to understand Illustrative Math Curriculum starting July of 2023 Illustrative Math Reps attend district PL starting in July of 2023	EAC, MTSS Coach, IM Grade Level Representatives, Teachers, Administration, District Math Coaches	OnCourse Lesson Plans checked weekly Weekly PL agendas/notes Georgia Frameworks Number Talks Illustrative Math Curriculum Weekly Collaborative Planning minutes Observational Data and Feedback Math Data Wall updated after each SGM assessment in August, January, May	Student Growth Measure Report Cards Math Data Days every 6 weeks Georgia Milestone Data Do the Math Data

Strategic Goal Area	Initiatives/Action Steps	Process Goals (Guide your Action Steps – benchmarks along the way)	Person(s) Responsible	Monitoring	
				Implementation (Artifacts/Evidence)	Effectiveness (Formative Data)
Strategic Goal 1 Growth and Success for ALL	Teachers will effectively use manipulatives from the GADOE math grant to support new math standards and hands on learning	Grade Level will meet weekly to collaborate on effective Math lesson plans and how to use manipulatives to support math instruction	EAC, MTSS Coach, Teachers, Administration, District Math Coaches	Math Data Days every 6 weeks Weekly Grade Level Agenda/meeting notes Weekly checks of OnCourse Lesson Planning Teacher Observations	Student Growth Measure Report Cards Common Assessments Georgia Milestone Data
Strategic Goal 1 Growth and Success for ALL	Analyze math data throughout the year to ensure students are making growth	Monitor DTM groups and MTSS interventions every 6 weeks DTM data days every 6 weeks	EAC, MTSS Coach, Teachers, Administration, District Math Coaches	Math Data spreadsheet updated every 6 weeks DTM Grouping monitored every 6 weeks Lesson Plans checked weekly for NBI Math	Student Growth Measure Report Cards Common Assessments DTM Data Georgia Milestone Data

Poole Elementary's Professional Learning Plan

Professional Learning Strategy/Support (Should be connected to effectiveness monitoring of action steps in the SIP)	Audience	Presenter	Timeline	Monitoring	
				Implementation	Effectiveness
Dedicate grade level planning and Title II and L4GA planning days to unpack new math standards, including enduring understandings, vocabulary, skills, essential questions, assessments, and collaboratively develop math units using Illustrative Math and Math by the Book.	All Staff, homeroom teachers and support staff	Wendy Howd-EAC, Jessica Johnson–District Math Support	Weekly Tuesday grade level, Bi-Quarterly planning days	Weekly Planning to support math unit planning. Support from the EAC, district math team and school admin in grade level and half day plannings. Implementation of new math units using Illustrative Math and Math by the Book	Student Growth Measure Data Math Data Days Do The Math data Grade Level Planning meeting minutes Unit Planning Templates Lesson Plans on Oncourse
Coaching and Peer observations that include feedback on Illustrative Math and Math by the Book lessons.	All Staff, homeroom teachers and support staff	Wendy Howd-EAC, Jessica Johnson District Math Support	Quarterly observations with grade level feedback and next steps-Quarterly	Lesson plans in Oncourse Conduct MWS/ Illustrative Math lesson observations. Schedule meetings to follow up and provide feedback. Schedule follow up observations based on formative math data and next steps from observations. Repeat	Observations of MWS/ Illustrative Math Lessons Coaching data Oncourse review of math lessons Student Growth Measure Data Math Data Days Do The Math data Grade Level Planning meeting minutes

Professional Learning Strategy/Support (Should be connected to effectiveness monitoring of action steps in the SIP)	Audience	Presenter	Timeline	Monitoring	
				Implementation	Effectiveness
Dedicate grade level planning and Title II and L4GA planning days to collaborate with grade level team on integrated ELA Modules that include Bookworms writing and Read Alouds with Write Score lessons.	All Staff, homeroom teachers and support staff	Annette Watts-Literacy Coach, Kim Merrell-District Writing Coach	Bi-Quarterly planning days and other support meetings with District support	District developed Modules and pacing guides for ELA/ writing including embedded Write Score lessons.	Observations of writing lessons Student writing Write Score reports
Dedicate grade level planning and Title II and L4GA planning days to implement collaborative analysis of student writing. Discussions will include rater reliability and writers next steps and use of related write score lesson to address student needs.	All Staff, homeroom teachers and support staff	Annette Watts-Literacy Coach, Kim Merrell-District Writing Coach	Bi-Quarterly planning days and other support meetings with District support	Conduct a collaborative analysis of student writing samples with team. Discuss next steps and determine what Write score lessons needed to level up students writing.	Student writing Write Score reports GMA writing Data- Extended writing 1, Extended writing 2 and Narrative writing scores

Supports that may be included:

- ▶ PLC work
- ▶ Coaching sessions with Individual Teachers
- ▶ Mentors
- ▶ Online Professional Learning Opportunities
- ▶ Paraprofessional PL Opportunities
- ▶ Ongoing District or School provided PL